

## **JOB ANNOUNCEMENT**

*Emery Unified School District is accepting applications for the following: (March 2019)*

**Position Title:** Middle School or High School English Teacher

**Description:** Under the direction of the Principal, the English teacher serves students at Grades 6<sup>th</sup> – 8<sup>th</sup> or 9<sup>th</sup> - 12<sup>th</sup> across the spectrum of English, English Compositions and Language Arts. The ability to use teaching methods and best practices that inspire and engage student learning across all abilities and multiple intelligences is essential. Additionally, the teacher teams with staff to develop a well-articulated K-12 English program that addresses the Common Core English & Language Arts standards.

**Qualifications:**

- Valid California Single Subject credential in English.
- Certificate in Cross-Cultural, Language and Academic Development (CLAD)
- Fingerprint and tuberculosis clearances as required by law

**Work Year:** 10 months – August to June / 184 days per year / 6.5 hours per day

**Annual Salary:** Placement on certificated salary schedule based on education and experience

**Beginning Date:** August 2019

**Application Deadline:** Until Filled

**Application Procedure:** To be considered, the candidate must complete and return:

- A letter of application addressing specific competencies for the position
- An EUSD application form
- A resume with employment and educational background
- A copy of both sides of required degree and credentials
- Two (2) recent letters of reference

To obtain application forms and to access EmeryUSD job opportunities,  
visit our website at [www.emeryusd.org](http://www.emeryusd.org)

Contact Human Resources for additional information:

4727 San Pablo Avenue • Emeryville, CA 94608 • 510.601.4915  
Phone: 510.601.4915 FAX: 510.601.4913 Email: [hr@emeryusd.org](mailto:hr@emeryusd.org)

***EMERY UNIFIED SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER***

## **Major Responsibilities**

The English Teacher's responsibilities include the following. Other duties may be assigned.

- Plan and instruct English classes to comply with the goals and objectives of the District, School and The common core standards.
- Interact in a calm, professional, and collaborative manner with all parents, staff, and students
- Provide a balanced literacy program, which includes demonstration, lecture, and discussion.
- Instruct students in English composition and language arts concepts, methodology, application and reasoning.
- Plan and present displays and exhibitions designed to exhibit students' work for the school and community.
- Teach reading in the context area as it related to the subject.
- Develop lessons and lesson plans making use of instructional materials and provide individual and small group instruction in adopting the curriculum to the needs of each pupil as needed.
- Evaluate pupil academic and social growth, prepare progress reports, and communicate with parents in a timely manner as defined by school administration.
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Communicate with parents regularly and through a variety of means. Hold parent conferences when needed to discuss the individual pupil progress and interpret the school program.
- Identify pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
- Create an effective environment for learning.
- Maintain professional competence through participation in in-service education activities provided by the District and/or self-selected professional growth activities.
- Perform basic attendance accounting.

***To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.***

***Knowledge of:*** Utilization of hands-on, inquiry-focused approaches to teaching and learning English; Inspiring and managing students in an urban school environment; "Modeling approach" to teaching or a willingness to participate in training to acquire such

***Ability to:*** Share common practices and approaches to teaching and learning with peer teachers; Work as a Professional Learning Community (PLC) with team member across various curriculum subjects; Participate in support among colleagues for identifying how best to help students whether academically or behaviorally struggling or in need of greater intellectual challenges; Reinforce student's use of English and language arts thinking and reading skills; Teach other subjects and/or elective courses; Mentor students; exhibit leadership in developing a program that addresses the Common Core Standards; Develop an interesting, inquiry-based curriculum that encourages students to develop their academic skills and work collaboratively as they acquire knowledge in the subject area.