

JOB ANNOUNCEMENT

Emery Unified School District is accepting applications for the following: (March 2019)

Position Title: Middle School Mathematics/Science Core Teacher

Description: Under the direction of the Principal, the Mathematics and Science teacher serves students across the spectrum of 6th & 8th Grade Math and Science. The ability to use teaching methods and best practices that inspire and engage student learning across all abilities and multiple intelligences is essential. Additionally, the teacher teams with Emery Unified School District and the Mathematics and Science Departments to develop well-articulated K-12 Mathematics and Science programs that address the California Mathematics and Science Standards and the New Common Core.

Qualifications:

- Valid California Multiple Subject credential to allow for Math/Science Core
- CLAD / CTEL Certification
- Fingerprint and tuberculosis clearances as required by law

Work Year: 10 months/184 days per year, 6.5 hours per day

Annual Salary: Placement on certificated salary schedule based on education and experience.

Beginning Date: August 2019

Application Deadline: Until Filled

Application Procedure: To be considered, the candidate must complete and return:

- A letter of application addressing specific competencies for the position
- An EUSD application form
- A resume with employment and educational background
- A copy of both sides of required degree and credentials
- Two (2) recent letters of reference

To obtain application forms and to access EmeryUSD job opportunities,
visit our website at www.emeryusd.org

Contact Human Resources for additional information:

4727 San Pablo Avenue • Emeryville, CA 94608 • 510.601.4915
Phone: 510.601.4915 FAX: 510.601.4913 Email: hr@emeryusd.org

EMERY UNIFIED SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER

Major Responsibilities

The Mathematics and Science Core Teacher's responsibilities include the following. Other duties may be assigned.

- Plan and instruct math and science classes to comply with the goals and objectives of the District, School and the academic department
- Provide a balanced instruction program, which includes demonstration, lecture, and discussion
- Instruct students in math and science common core standards.
- Plan and present displays and exhibitions designed to exhibit students' work for the school and community
- Teach reading in the context area as it related to the subject
- Develop lessons and lesson plans making use of instructional materials and, insofar as possible, provide individual and small group instruction in adopting the curriculum to the needs of each pupil
- Evaluate pupil academic and social growth, prepare progress reports, and communicate with parents
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom
- Communicate with parents through a variety of means. Hold parent conferences when needed to discuss the individual pupil progress and interpret the school program
- Identify pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems
- Create an effective environment for learning
- Maintain professional competence through participation in in-service education activities provided by the District and/or self-selected professional growth activities
- Perform basic attendance accounting

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Knowledge of: Utilization of hands-on, inquiry-focused approaches to teaching and learning Math and Science; Inspiring and managing students in an urban school environment; "Modeling approach" to teaching or a willingness to participate in training to acquire such

Ability to: Share common practices and approaches to teaching and learning with peer teachers; Work as a 9th/12th grade "Professional Learning Community (PLC)" team member across curriculum; Participate in support among colleagues for identifying how best to help students whether academically or behaviorally struggling or in need of greater intellectual challenges; Reinforce student's use of mathematical and scientific thinking and reading skills; Teach other subjects and/or elective courses; Mentor students as an advisory teacher; exhibit leadership in developing a program that addresses the California Mathematics and Science Standards; Develop an interesting, inquiry-based curriculum that encourages students to develop skills and acquire knowledge in subject area.