

**Educator Effectiveness Block Grant 2021
Expenditure Plan Template**

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Total Amount of funds received by the LEA:	\$ 171,522.00
Date of Public Meeting prior to Adoption:	November 10, 2021
Date of adoption at a public meeting:	

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Teacher Residency Program for 3 participants	\$ -	\$ 69,000.00	\$ -	\$ -	\$ -	\$ 69,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 69,000.00	\$ -	\$ -	\$ -	\$ 69,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
SEL Programs for All Schools	\$ -	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 40,000.00
SEL Program Professional Development	\$ -	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 20,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 50,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Equity-Focused Professional Development	\$ 19,500.00	\$ -	\$ -	\$ -	\$ -	\$ 19,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 19,500.00	\$ -	\$ -	\$ -	\$ -	\$ 19,500.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Developing MTSS incorporating best practice in supporting ELs and Students with special needs	\$ -	\$ 33,022.00	\$ -	\$ -	\$ -	\$ 33,022.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Subtotal Section (1)	\$ -	\$ 69,000.00	\$ -	\$ -	\$ -	\$ 69,000.00
Subtotal Section (4)	\$ -	\$ 20,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 50,000.00
Subtotal Section (5)	\$ 19,500.00	\$ -	\$ -	\$ -	\$ -	\$ 19,500.00
Subtotal Section (6)	\$ -	\$ 33,022.00	\$ -	\$ -	\$ -	\$ 33,022.00
Totals By Year:	\$ 19,500.00	\$ 122,022.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 171,522.00

Total Planned Expenditures by the LEA:
\$ 171,522.00

Budgeting Planner:
Allocation:
\$ 171,522.00
Variance:
\$ 0.00
Expenditures and Allocation Match