Principal's Report: SPSA

presented by Jessica Goode November 8, 2023

Goal 1: Acceleration of Targeted, Standards-Based Instruction with appropriate supports resulting in increased achievement. (Aligned to 2022 WASC Goal 1)

LCAP Connections: All students will be provided with equitable access to educational opportunities and programs for economic, political, and social empowerment to acquire and demonstrate 21st century skills including collaboration, critical thinking, and creativity for college and career readiness.

- Grade or course-level standards based, rigorous instruction has been our main focus since returning from distance learning.
- Grading for Equity (Feldman)
- Parent outreach for Ds and Fs

Goal 2: Expand College and Career Readiness Opportunities for Students, including but not limited to college tours, dual enrollment, apprenticeships, internships, establishment of industry partnerships, and increased access to opportunities that facilitate college and career readiness. (Aligned to 2022 WASC goals 2 and 3)

LCAP Connection: All students will be provided with equitable access to educational opportunities and programs for economic, political, and social empowerment to acquire and demonstrate 21st century skills including collaboration, critical thinking, and creativity for college and career readiness.

- Single day and multiple day college tours for students
- Emery identified post-graduate plans for students interested in the skilled trades and public services and safety (police, EMT, fire) as an area in need of development and will continue to host a virtual career fair on an annual basis
- Through partnerships with Kala Arts and the Oakland Symphony, Teaching Artists are providing in-depth instruction through a co-teaching model to students in Digital Photography, MakerSpace, and band classes

Goal 3: Increase attendance rates by 1% (New goal for 2023-24 based on attendance data)

LCAP Connection: All students will be provided with equitable access to educational opportunities and programs for economic, political, and social empowerment to acquire and demonstrate 21st century skills including collaboration, critical thinking, and creativity for college and career readiness.

- A district attendance clerk has been hired, and began in the roll in August 2023
- The district now partners with Attention to Attendance
- Emery continues to provide mental health services through the Wellness Center
- Increased communication regarding attendance from classified and certificated staff

Goal 4: Reestablish student-teacher check-ins as our SEL strategy (Aligned to 2022 WASC goal 4)

LCAP Connection: EUSD will use a whole child approach to help students develop essential social emotional competencies, including creative thinking, teamwork, responsible decision-making, self-regulation and management, social awareness, effective strategies for conflict resolution, and positive relational skills.

- Student check-ins have been used as our main SEL strategy
 - Teachers conduct individual check-ins with students on a monthly basis
 - Teachers make referrals to on-site services (tutoring, counseling, etc.) based on needs shared by students

Goal 5: Continue to provide standards-based, grade or course level instruction and provide additional support in math classes. (Aligned to 2022 WASC goal 1)

LCAP Connection: All students will be provided with equitable access to educational opportunities and programs for economic, political, and social empowerment to acquire and demonstrate 21st century skills including collaboration, critical thinking, and creativity for college and career readiness.

- Hire a highly-qualified instructional assistant to support all math classes with an emphasis on Algebra 1, Geometry, and Algebra II.
- Conduct NWEA administrations and use data to adjust instruction
- Provide acceleration and remediation opportunities during and after school via Edgenuity
- Provide additional support during office hours/tutoring



Thank you!