

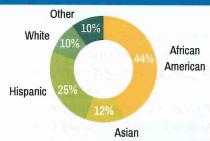
Emery Unified School District Local Control & Accountability Plan Summary

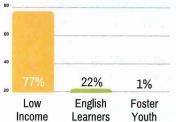
District by the Numbers

690 Students Enrolled



2 Schools





Total S&C Funds







\$1,463,593 Total S&C Dollars



Greatest Needs



- English Language Arts
 'All' students Orange
- Mathematics
 'All' students Orange

Performance Gaps

- Suspension Rate Indicator:
 Students with Disabilities and African American students (Yellow), one level below 'All' Students
- English Language Arts:
 Socioeconomically Disadvantaged and African
 American students (Red), one level below 'All'
 Students
- Mathematics:
 African American students (Red), one level below 'All' Students



Greatest Progress



- English Learner Progress increased significantly: (+19.4% to 76.5%)
- Suspension rate declined or declined significantly for all student groups
- Graduation rate increased (+11.7% increase for African American students)



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Goals



Goal 1

All students will be provided with equitable access to educational opportunities and programs for economic, political and social empowerment to acquire and demonstrate the 21st century skills including collaboration, critical thinking and creativity for college and career readiness.

Highlights of S&C Actions

- Additional salary for personnel, including Science and Physical Education (PE)
- Support for English Language Learners; including full time English Language Development (ELD) teacher and implementation of ELD Frameworks
- Professional development in differentiated instruction, ELD strategies, Universal Design for Learning, support for Science Teachers, and collaborative teacher inquiry
- Targeted intervention for struggling students during and after school, Homework Club including SAT/ACT preparation, Aim High Summer Program for middle school, and additional Advanced Placement (AP) courses
- Project Based Learning
- Teacher on Special Assignment to provide intervention services and part time mathematics coach



Goal 2

Facilitate global awareness, communication, collaborative learning and critical thinking with innovative technology integrated across disciplines.

Highlights of S&C Actions

- Continued access to internal on-demand video database for students, particularly English Learners
- Supplemental web based materials, for English Learners and Students with Disabilities
- Waterford Early Learning software for intervention, particularly for English Learners and Students with Disabilities
- Odysseyware to support 'a-g' completion
- Provide computer devices for all students/teachers and personnel support for integrating technology into teaching



Goal 3

Provide a comprehensive multi-use city-school campus that fosters a respectful environment, engages students in an innovative education, and offers comprehensive resources to bring members of the Emeryville community together to interact and learn.

Highlights of S&C Actions

- Structured play support through PlayWorks to ensure greater engagement during recess
- Access to Parent Center
- Continued implementation of multi year program ensuring access to Tier 1 high quality learning environments