## INTERDISTRICT TRANSFER APPLICATION FOR SCHOOL DISTRICTS IN ALAMEDA COUNTY



## Step 1: To be completed by parent/guardian (Please print)

Interdistrict Transfers will not begin to be processed for the following school year until March 1 of each year.

School Year: Current year Future year 20 - 20			Grade Requested		Date of Request
Student Name: (Last, First)			Birth Date		
Current or Last School of Attendance			Current or Last District of Attendance		
School of Residence			School Requested		
District of Residence			District Requested		
Parent/Guardian Name			Contact number:	Home	Work Cell
Email Address			Contact number:	Home	Work Cell
Address			City/Zip		
Is the student currently pending disciplinary action of	r under an exp	oulsion order? $\Box$ Ye	s 🗆 No		
Has the student ever been assessed for special educat	tion services?	□ Yes: District(s)?			🗆 No
If the student is receiving Special Education services,	☐ Special edu , what is his/h	cation er current placement	English Language I ? (Please attach I	Learner IEP.)	-
Special Day (SDC)       Resource (RSP)         Non-Public School (NPS)       Pending Assessm		lucation with other ac	ccommodations/n	nodificat	tions
What is /are the reason(s) for the request? ( <i>Check all the reason(s)</i> .)		"Documentation Requir	red" section for sup	pporting o	evidence to justify
Child Care (K-6 ONLY) Parent Employment Continuing Enrollment Complete Final Year at Cu	□Sibling urrent School	☐ Health & Safety ☐ Proposed Change i		-	ed Program lease specify in a letter)
I have read the terms and conditions on page 2 of the attendance permits and hereby submit my application accurate. I understand that the information provided providing all the required documentation <b>DOES N</b> <b>INFORMATION INVALIDATES THIS TRANSI</b>	h. I declare und is subject to <u>OT</u> guarante FER APPLIC	der penalty of perjury verification and that t e that the request wi CATION.	that the information of the mere act of colling the approved.	tion prov ompletir FALSII	vided above is true and ag this application and FICATION OF ANY
Parent/Guardian Signature Relationship to Student					
<b>STEP 2:</b> District of Residence		STEP 3: Propos	ed District of A	Attendo	ince
Decision:  Approved  Denied		Decision:  Approved  Denied			
Authorizing Signature:					
Title:		Title:			

District:

Comments:

Date:

District:

Comments:

Date:

## **Terms and Conditions**

All applications must include a copy of the most current transcript, report card, attendance and discipline reports, most recent IEP (if eligible), and the documentation required to support the reason(s) for the interdistrict transfer request based on the chart below. All documentation must be attached to the application at the time of submission. Please note that incomplete applications will not be processed. Requests will be considered based on local board policies and individual merit.

<b>Reason for Request</b>	Documentation Required
Reason for Request Child Care (K-6 Only)	<ul> <li>Proof of employment of all parents/guardians who are involved in the student's life on a day-to-day basis         <ul> <li>Copy of a recent pay stub</li> <li>Letter on the employer's stationary verifying schedule (hours and days) and location of employment</li> <li>If self-employed, letter stating schedule (hours and days) and location of employment</li> </ul> </li> <li>Letter from the adult, center, or organization providing day care         <ul> <li>Name, address and contact information of the adult, center or organization</li> <li>Child care license number and fees, if applicable</li> <li>Hours of operation for the center or organization, or the hours that the student is under care</li> <li>Length of time student has been under care by the adult, center or organization</li> </ul> </li> <li>Letter from parent/guardian explaining the circumstance that an interdistrict permit is necessary under child care</li> </ul>
Parent Employment (If District of Attendance policy permits)	<ul> <li>Proof of employment of all parents/guardians who are involved in the student's life on a day-to-day basis         <ul> <li>Copy of a recent pay stub</li> <li>Letter on the employer's stationary verifying schedule (hours and days) and location of employment</li> <li>If self-employed, letter stating schedule (hours and days) and location of employment</li> </ul> </li> <li>Letter from parent/guardian explaining the circumstance that an interdistrict permit is necessary under parent employment reasons</li> </ul>
Sibling	<ul> <li>Name, grade and school where the sibling attends (sibling must already attend the proposed District of Attendance)</li> <li>Copy of sibling's last report card</li> <li>Copy of sibling's release permit from the District of Residence</li> </ul>
Health & Safety	<ul> <li>Letter or report from a doctor, psychologist, or other appropriate person verifying health-related issues (if applicable)</li> <li>Police or school report supporting safety-related issues (if applicable)</li> <li>Letter from parent/guardian explaining the circumstance that an interdistrict permit is necessary under health and safety reasons</li> </ul>
Specialized Program	<ul> <li>Copy of the flyer, brochure, or other informational material detailing the specialized program in which the student is interested</li> <li>Letter from parent/guardian expressing the extent of the student's interest in the specialized program, and how the program is either unavailable or not comparable at the District of Residence</li> </ul>
Continuing Enrollment	<ul> <li>Copy of student's last report card</li> <li>Letter from parent/ guardian stating the enrollment history (grade and school/district) of the student since kindergarten</li> </ul>
Final Year	Copy of student's last report card
Change in Residence	Copy of escrow documents/ rental agreements

- An Interdistrict permit is granted or denied per the terms and conditions stipulated in a district's board policy.
- Approval by the District of Attendance is subject to space availability in the district and the district's capacity to provide special education services, if applicable.
- Approval may not be at the school site requested.
- Students who are eligible for Special Education Services may be asked to obtain an Inter/Intra-SELPA Agreement for Individuals with Exceptional Needs.
- A permit may be denied, revoked, or rescinded at any time by the District of Attendance for the following reasons:
  - Student is excessively tardy or absent from school, or is brought to school excessively early or left excessively late.
  - Student fails to uphold appropriate behavior standards.
  - Student fails to make appropriate academic efforts.
  - False or misleading information was provided.
  - Other conditions that occur that would render continuance unadvisable.

## **Terms and Conditions**

- Once an interdistrict permit has been granted, a student is not required to reapply, except that any student transitioning from elementary school to middle school and middle school to high school must apply for a new interdistrict attendance permit. A district may request a student to complete an annual Intent to Return form or other annual verification of interdistrict attendance that does not constitute a reapplication that can be denied. A School District of Residence or School District of Attendance shall not rescind existing interdistrict attendance permits for students entering grade 11 or 12 in the subsequent school year, except for revocation reasons stated above.
- If the student participates in any athletic program governed by the California Interscholastic Federation (CIF), he/she may not be eligible to participate at the new school. Parent/Guardian should check the CIF rules before submitting this application.
- No financial obligation shall be incurred by the District of Residence for services rendered under this agreement unless otherwise agreed to between the District of Residence and the District of Attendance.
- The parent/ guardian is responsible for providing transportation to and from school for all students, unless otherwise required by law for certain special education students.