

Curriculum & Instruction Committee of the Emery Unified School District Board of Trustees

October 17, 2019

Time 4:00 P.M.

District Office Conference Room

4727 San Pablo Ave., Emeryville 94608

District Vision

- All students in EUSD will be provided with equitable access to educational opportunities and programs for economic, political and social empowerment
- All students will learn and demonstrate 21st century skills including collaboration, critical thinking and creativity to be college and career ready
- Innovative technology will be integrated to facilitate global awareness, communication, collaborative learning and critical thinking
- To provide a comprehensive multi-use city-school campus that fosters a respectful environment, engages students in an innovative education, and offers comprehensive resources to bring member of the Emeryville community together to interact and learn

1. OPENING CEREMONY/ROLL CALL (approximately 4:00 p.m.)

2. DISCUSSION ITEMS

2.1. Conversation Regarding Development of EUSD Graduate Profile in Light of LCAP

2.2. Discussion Regarding Committee Achievements

2.3. Revisit List of Potential Curriculum Programs, Discuss Criteria for Evaluation

2.4 Committee Goals

3.5 Review Physical Policy

3.6 Approval of Minutes from September 12, 2019 meeting

3.7 Approval of Minutes from May 21, 2019 meeting

3. ADJOURNMENT (approximately 5:00 p.m.)

Emery Unified School District
Minutes
Curriculum & Instruction Committee
September 12, 2019 11:30 AM
District Office Conference Room
4727 San Pablo Ave.
Emeryville

1. Opening Ceremony/Roll call:

4:21 p.m. Call to Order; Present: Kell, Nguyen, Vargas

Approval of Previous Minutes from Meeting of May 21, 2019:
Previous minutes were not available for review or approval.

2. Discussion Items:

2.1 Conversation Regarding the Development of EUSD Graduate Profile in Light of LCAP

- Conversation and questions related to goals, desired outcomes, role of Board Members on Curriculum Committee
- Identification of similarities and differences between process and goals of this committee compared with current work EUSD employees are doing with Partners in School Innovation

• Current questions:

- What is the role of the committee?
- How do the Board members and the district staff work together on this topic?

• Suggestion:

Dr. Kell helps this committee push the graduate profile work forward on two fronts:

- 1. Global Citizens component**
- 2. Removing redundancies**

• Proposed next steps:

We discussed adding the Partners in School Innovation staff to our conversation as a committee, then perhaps looking at the document together with the Superintendent and the principals. After that we could share the document with teachers via email for their review.

At our next meeting:

Committee members will work together to review the current draft of Graduate Profile and, looking at the left columns, strive to eliminate redundancy and add suggestions.

Future Agenda Items:

- A. Discussion Regarding Committee Achievements
- B. Revisit List of Potential Curriculum Programs, Discuss Criteria for Evaluation
- C. Committee Goals

Adjourned: 5:10 p.m.

Emery Unified School District
Minutes
Curriculum & Instruction Committee
May 21, 2019 1:30 PM
District Office Conference Room
4727 San Pablo Ave.
Emeryville

Roll call:

11:48 a.m. Call to Order; Present: Kell, Nguyen, Vargas, Aguilar, Howard-Simons

Approval of the minutes:

Moved: Kell

Seconded: Aguilar

Roll call:

In favor (all)

Abstain (Aguilar)

3.1 Conversation Regarding Development of EUSD Graduate Profile in Light of LCAP

- What skills and abilities do we want our graduates to have when they leave the district?
- Social skills, being able to present for a job or something
- Collaborative, working in a group and interact with their peers
- Financial literacy classes
- Culturally confident in
- Growth mindset
- Critical thinking: think before act “common sense”
- Understanding, acknowledging, and respecting differences among people
- The ability to hear and appreciate different points of view
- Ability to agree to disagree without hostility
- Ability to compromise
- Intellectual curiosity
- Being part of the solution
- Have a strong sense of self & self-respect
- Recognize their own assets and potential
- Have agency
- creative
- Adaptability, being open to new learning
- Active in their community
- College and career ready to engage in a profession or vocation
- Able to live independently

- Articulate their thinking,
- P21 Framework for 21st Century Learning:
 - Life and Career Skills
 - Learning and Innovation Skills
 - Information, Media, and Technology Skills
 - Core Subjects and 21st Century Themes

Dr. Kell is suggesting two overall categories:

1. 21st Century Skills
2. Aptitudes: abilities and forms of emotional intelligence, reflective thinking/metacognition, habits of mind, intuition

Next steps:

- revise
- revisit
- format
- audience
- look at a district that is very different

3.2 Committee Work - Continued

This agenda item was not discussed due to time constraints and will be revisited at a future meeting.

3.3 Revisit List of Potential Curriculum Programs, Discuss Criteria for Evaluation

This agenda item was not discussed due to time constraints and will be revisited at a future meeting.

Next Meeting: The committee will recess for the summer break and will reconvene once the 2019-2020 school year begins.

Future Agenda Items:

- Continue Graduate Profile Work
- Revisit List of Potential Curriculum Programs

Adjourn: 1:20 p.m.